



Lake Grace District High School

NEWSLETTER #9

Phone: (08) 9865 4500 **Address:** 1 School Place, Lake Grace, W.A, 6353
Email: lakegrace.dhs@education.wa.edu.au

Thursday 12th June 2025

Term 2

Upcoming Events

Year 8-10 Cadet Camp

Wednesday 11th-14th June

Year 1-3 Wagin Historical Village Excursion

Thursday 12th June

Faction Cross Country

Tuesday 17th June

School Board Training

Wednesday 18th June
6.00pm

Parent/Teacher Meetings

Half Day Closure From
11.55am

Thursday 19th June

Dress Your Way for Asthma Awareness Day

Friday 20th June

Year 2/3 Assembly & Open Classroom

Thursday 26th June

Interschool Cross Country

Friday 27th June

Last Day of Term 4

Friday 4th July

SCHOOL HOURS

Wednesday (early close)
8.45am—2.30pm

Monday, Tuesday, Thursday & Friday
8.45am—3.00pm



YEAR 7 MCCANN ROCK CADET CAMP 28TH MAY 2025

Citizenship | Scholarship | Responsibility | Respect | Commitment

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Year 7 McCann Rock Cadet Camp Reflections

Name: Beau Trevenen

1 thing I was proud of: Mrs Trevenen driving us there

1 challenge I faced: setting up a tent

I felt happy when: Max fell through a chair

I helped my team by: caring

What I learnt about myself: I am scared of the Goat Man

Name: Charli Bell

1 thing I was proud of: attempting to go swimming in the cold

1 challenge I faced: trying to set up a tent with minimal help

I felt happy when: everyone was playing games together and getting along

I helped my team by: setting up the tents

What I learnt about myself: my ankles are insanely weak

Name: Lexi Gibbs-Herrmann

1 thing I was proud of: Charli setting up the tent

1 challenge I faced: trying to set up a tent

I felt happy when: Charli set up the tent and put it down again

I helped my team by: giving moral support

What I learnt about myself: I cant set up a tent

Name: Bryce Carruthers

1 thing I was proud of: building a cubby

1 challenge I faced: swimming in cold water

I felt happy when: I was playing games

I helped my team by: making a cubby

What I learnt about myself: I am good at setting up a tent

Name: Darcey Pelham

1 thing I was proud of: climbing the rock

1 challenge I faced: setting up the tent

I felt happy when: we went swimming

I helped my team by: helping

What I learnt about myself: nothing

Name: Brayden Wilcox

1 thing I was proud of: sleeping in the freezing cold

1 challenge I faced: setting up a tent

I felt happy when: Max fell through a chair

I helped my team by: building a cubby

Name: Max Stubberfield

1 thing I was proud of: Mrs Trevenen driving the bus

1 challenge I faced: jumping into Lake Magic

I felt happy when: I fell through a chair

I helped my team by: by building a cubby

What I learnt about myself: I cant build a cubby



Name: Amelia Pitcher

1 thing I was proud of: jumping from rock to rock

1 challenge I faced: climbing up wave rock

I felt happy when: we had smores

I helped my team by: helping them set up tents

What I learnt about myself: I am good at setting up a tent

Name: Marile Van Graan

1 thing I was proud of: setting up a tent

1 challenge I faced: not dying

I felt happy when: Max fell through his chair

I helped my team by: saying "I'm too short to build a shelter"

What I learnt about myself: I don't get cold as easily as I thought I did

Name: Chase Kuchling

1 thing I was proud of: building a cubby

1 challenge I faced: not getting any help with anything

I felt happy when: my cubby was finished

I helped my team by: building a cubby

What I learnt about myself: I am good at building

Name: Layla Fleay

1 thing I was proud of: setting up a tent and not stacking it

1 challenge I faced: pulling big branches off trees

I felt happy when: we were playing games

I helped my team by: grabbing huge branches off trees

What I learnt about myself: I volunteer more than I thought I did



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Message from Administration

Dear Lake Grace Community,

Welcome to Week 7 of Term 2. I trust you all enjoyed the long weekend break that hopefully gave you some time to catch up with family and maybe got to sneak in a little get away.

Semester 2 will be seeing a change in staffing with our wonderful Deputy Principal, Tor Desmond taking some leave. I hope she has a well deserved break and gets to do all the things that make her smile. We will be welcoming Mr Timothy Zanotti into the role. I am very excited to have Tim join the LGDHS team and am sure he will be a valuable member.

Please ensure if you haven't already booked in for your parent teacher meeting you do so. These meetings will be a means of discussing the end of term school reports in regards to your children's progress and grades. Please refer to page 8 of this newsletter for details on how to book.

The Year 7 students went off on their cadet camp two weeks ago and the Year 8/9/10's are off this week. I'd like to thank Mrs Trevenen and her merry helpers who make these wonderful opportunities happen for our fortunate secondary students. The Cadet Program is a great asset to our school and provides valuable skills to our students.

This week, we farewell Latisha from the Pre-Primary and Year 3/4 classes. Latisha has been a wonderful asset to our school—her kind nature and dedication have made a lasting impact, and it's clear why she is so loved by our students. We wish her all the best as she prepares to welcome her new bundle of joy and embrace the exciting journey ahead.

We are pleased to welcome Emilee Eaton and Georgia Furphy, who will be supporting in these roles through to the end of term.

Latisha's position has been re-advertised and is currently open. If you or someone you know is interested in applying, please contact the school for more information.

Best wishes,

LGDHS Administration

Friendly Reminder

Our uniform Policy includes...

- Long hair tied back
- Studs or sleeper only for pierced ears
- Watches
- School Uniform, including school jumpers.
- Blue hat for primary & black hat for secondary
- No Make up, nail polish or extensions or coloured/dyed hair.





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Message from P&C President: Sarah Clarke

Dear Lake Grace Community,
Lake Grace P&C Trivia Night 2025

Join us for Lake Grace P&C's biggest fundraiser of the year — an unforgettable night of trivia, laughs, and local talent!

Date: Saturday, July 19th

Venue: Lake Grace Town Hall

Doors open: 6:30 PM | **Trivia kicks off:** 7:00 PM

Tickets: \$25 per person (18+ only) – *Only 15 tables available!*

Gather Your Dream Team

Round up 8–10 of your smartest (or quirkiest) mates, choose a team name/theme, and dress to impress in matching outfits that fit your team identity.

Each table will need to nominate one member to showcase a hidden talent—anything goes! You'll be battling for bragging rights in our epic Talent Show between trivia rounds.

More Than Just Trivia

Expect non-stop fun with:

- Heads or Tails
- Who Am I?
- Crown Voucher Raffle Draw

And the highlight — our **LGDHS Student Art Auction**, featuring one-of-a-kind pieces created by our talented students.

This is an 18+ event, so line up a babysitter, grab your crew, and come enjoy a night out.

Drinks available to purchase

BYO food to fuel your brainpower

A Few Rules (Just a Few)

- No phones or smart devices – 3-point penalty
 - No arguing with the quizmaster – also a 3-point penalty Let's keep it fun and friendly.
- Watch this space for updates and booking info. Let the costume planning and trivia cramming begin.

Date of Next Meeting: Monday 16th of June at 7.00pm in the Padley Room

If you or you kids have any ideas, please send them through to the P&C email, come along to our next meeting on Monday 16th June @ 6:30pm or contact any of the P&C committee.

Best wishes,

Sarah Clarke | P&C President



Canteen Roster

Canteen Roster Term 2 2025			
16/06/2025	Tayla Stone	Nicola Kuchling	Courtney Withnell
23/06/2025	Teneeka Morgan	Chloe McDougall	Joely Slinn
30/06/2025	Elise Bell	Teneeka Morgan	Carey Higgins

Breakfast Club is open to all students each Tuesday and Thursday **at 8.30am** in the Home Ec. Room.



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Message from the Chaplain: **Brodie Simmons**

Hello everyone,
Here's a little reminder about the chaplaincy service here at school.

Chaplains aim to be a positive influence in the school and help wherever needed. They care about the social, emotional, mental and spiritual wellbeing of students, families, staff and the whole school community. We walk with people to support, empower and encourage them to be the best they can be, and to live happy and healthy lives. Chaplains also assist in accessing a wide range of services.

Most interactions Chaplains have with students are classroom/playground based and very casual. I help sort disputes, listen, comfort as needed and befriend them. Sometimes a student is sent to the Chaplain's office for some time out where we play games and chat until they're ready to head back to class. If a student is having a difficult time at school, they or a caregiver can initiate a request for them to meet with me one-on-one.

The school provides Chaplaincy as an 'opt out' service - you always have the right to 'opt out' of Chaplaincy interactions. If you wish to opt out for your child/ren, please inform the school. If you choose to opt in, please know yourself and school leadership will be informed if any concerns arise.

I am also here for parents, caregivers and staff, so please let me know how I can support you. All discussions are confidential, professional and nonjudgmental. To make an appointment, please contact the school on 9860 4500 or email me at brodie.simmons@youthcare.org.au.

"You are braver than you believe, stronger than you seem and smarter than you think." - A.A. Milne



30-Day Class Mindfulness Calendar

<input type="radio"/> Greet a schoolmate with "have a great day."	<input type="radio"/> Help a classmate with class routine tasks.	<input type="radio"/> Over a chat, wish someone a great weekend.	<input type="radio"/> Start a writing habit.	<input type="radio"/> Help a teacher with his/her/their belongings.	<input type="radio"/> Volunteer for any morning routine.
<input type="radio"/> Visit the school library.	<input type="radio"/> Set a mini goal for a subject.	<input type="radio"/> Eat something healthy from the cafeteria.	<input type="radio"/> Do your assignment earlier than usual.	<input type="radio"/> Watch a documentary with your family.	<input type="radio"/> Ask for help.
<input type="radio"/> Walk around the school.	<input type="radio"/> Help a classmate.	<input type="radio"/> Compliment your homeroom teacher.	<input type="radio"/> Go under a tree's shade.	<input type="radio"/> Go to bed earlier than usual.	<input type="radio"/> Read a book.
<input type="radio"/> Have a chat with a non-teaching employee.	<input type="radio"/> Eat with classmates or friends.	<input type="radio"/> Play with a classmate.	<input type="radio"/> Pack a lunchbox.	<input type="radio"/> Clear your school desk or locker.	<input type="radio"/> Tell a family member about your weekdays.
<input type="radio"/> Listen to music.	<input type="radio"/> Make an appreciation letter to someone.	<input type="radio"/> Help clean your classroom.	<input type="radio"/> Be grateful.	<input type="radio"/> Stay offline for a day.	<input type="radio"/> Compliment a classmate.

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Independent Public School - Wheatbelt Education Region

Lake Grace District High School

Education Assistant- Mainstream

Fixed Term—Full Time (Hours Negotiable)

Level 1/2, \$32.75 - \$37.05 per hour (EA (Gov) GA 2025)

Advertised Vacancy Number IPS/SS974732

Lake Grace District High School is looking for a full time Mainstream Education Assistant on a fixed term basis. Originally fixed for 12 months, this position has the possibility of extension. Although advertised as a full time position, we are encouraging anyone who would like part time work to also apply.

To be suitable for this role you will ideally possess strong people skills and the capacity to relate to staff, students and parents. Suitable applicants should also be highly collaborative and willing to share their skills and expertise.

We seek an enthusiastic team member who shows initiative in adapting tasks to meet student needs, who continually reflects on their practice and who is open to being observed and receiving feedback to guide their professional growth. You will contribute advice and expertise; collaborating with staff to support and monitor student progress.

Positive and passionate applicants who are willing to work closely with the classroom teacher to help create and maintain a safe and supportive classroom environment along with experience in a mainstream setting or the capacity to learn and take directions, are encouraged to apply.

You are encouraged to contact Michelle Lay, Manager Corporate Services, for further information about this employment opportunity, including information about living and working in Lake Grace by telephoning 9865 4500 or emailing Michelle.Lay@education.wa.edu.au

Applications must be submitted before 4.30pm (WST) on Friday, 20 June 2025

APPLICATIONS MUST BE SUBMITTED ONLINE

PROFORMA, FAXED, HAND DELIVERED, POSTED, EMAILED AND LATE APPLICATIONS ARE NOT ACCEPTED

To view the full advertisement and apply online, please go to jobs.wa.gov.au



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Parent Teacher Meeting



Lake Grace
District High School

Parent/Teacher Meetings

In line with updated guidelines from the Department of Education, we will be holding Parent/Teacher Meetings and adjusting the report format accordingly. Reports at the end of the semester will include only a general comment.

- ✓ Meet with your child's teacher
- ✓ Get your questions answered
- ✓ Discuss important information



19

June 2025

12:20pm-4:15pm

At Lake Grace DHS



<https://sobs.com.au/pt3/parent.php?schoolid=2499>

Kindy Enrolment Reminder



Department of
Education

Shaping the future

Kindergarten enrolments are now open for 2026

If your child will be **4 years old**
by **30 June 2026**, enrol them in
Kindergarten now.

Visit your local public school or community kindergarten
to apply. **Applications close 25 July 2025.**

Find out more:

education.wa.edu.au/enrol





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Premiers Reading Challenge



Department of
Education

Premiers
Reading
Challenge



Reading can take you
anywhere

7 April to 27 June 2025

Register for the Premier's Reading Challenge and escape into a world of exciting stories in a range of reading formats.

premiersreadingchallenge.wa.edu.au

WIN
WEEKLY
PRIZES



Connect and Respect



Education

Shaping the future




Connect and Respect Engagement

Expectations that promote learning, wellbeing and safety in all public schools in Western Australia.

Together we make a difference. We welcome parents and other members of our diverse community into schools across Western Australia. Student learning is strengthened when school staff, parents and carers are actively and positively involved in their education.

We all share a responsibility for providing a safe, supportive and productive environment, free from bullying, harassment, discrimination and violence.

Parents and carers and other visitors to schools support safety by ensuring communication and conduct at school and school activities is respectful. Every student, staff member, parent or carer has the right to feel safe and be safe at our schools.

Respectful engagement	It is expected that parents and carers and/or visitors to our schools will:	Parents and carers and/or visitors to our schools demonstrate this by:
Culture 	<ul style="list-style-type: none"> recognise every student is important to us contribute to a respectful school culture promote and model good behaviour work together with staff to resolve issues or concerns respect the right of staff to disconnect from work outside of school hours share responsibility in creating safe and secure learning environments 	<ul style="list-style-type: none"> respecting the diversity of our schools and the right to an education for every child always communicating respectfully about our schools and our staff not engaging in malicious or judgmental gossip in person, in writing, or on social media; about our students, staff and school community members raising concerns early with a staff member, the principal or the Department of Education directly understanding sometimes compromises are necessary, to find an acceptable solution to concerns raised understanding that obstacles, barriers and disappointments are part of the growth journey supporting children and young people to work through difficulties and build resilience
Communication 	<ul style="list-style-type: none"> be mutually respectful act as positive role models actively help to solve concerns use the school's communication channels and processes to address concerns 	<ul style="list-style-type: none"> appreciating that school staff may not be available to respond immediately knowing that staff will respond to appropriate communication when they are able requesting a meeting to discuss any concerns about your child's education – allowing staff time to prepare and appreciating their time may be limited not using offensive, insulting and derogatory language; and inappropriate conduct being kind when interacting with others
Collaboration 	<ul style="list-style-type: none"> work with the school to provide a safe and productive learning environment ensure your child attends school ready to learn know and support the school's Student Good Standing Policy schedule meetings at an agreed time, for an agreed purpose 	<ul style="list-style-type: none"> maintaining professional relationships that are open, honest and respectful taking responsibility for your child arriving and leaving school safely on time every day supporting your child to understand and follow the Student Good Standing requirements scheduling an appointment to meet with the teacher or principal

Connect and Respect



Department of
Education

Shaping the future

Connect and Respect

Every student, staff member, parent or carer has the right to feel safe and be safe in our schools.

We all share a responsibility for providing a safe, supportive and productive environment, free from bullying, harassment, discrimination and violence.

What we can all expect:



mutual
respect



good
behaviour



open
communication



respect for each
other's time

We will not tolerate:



offensive, insulting
or aggressive
language



malicious or
judgemental
gossip



using
social media
disrespectfully



any form
of violence

Shared and respectful expectations and values will enable us to work together in the best interests of our children.



Lake Grace District High School

Parent Planner | Term 2 2025

Please note: This Planner is subject to change

	Monday	Tuesday	Wednesday	Thursday	Friday	SAT	SUN
1	28 SDD START OF TERM	29	30	1 MAY	2	3	4
2	5 -	6	7 Year 5/6 Camp	8	9	10	11
3	12 Workplace Learning (Year 10)	13	14	15 Great Southern Netball Carnival Albany (secondary)	16	17	18
4	19	20	21	22 Yr 3/4 Assembly & Open Classroom	23	24	25
5	26	27	28 Year 7 Cadet Camp	29	30	31	1 JUNE
6	2 PUBLIC HOLIDAY WESTERN AUSTRALIA DAY	3	4	5	6	7	8
7	9	10 Spare Puppets Puppet Theatre	11 Year 8/9/10 Cadet Challenge camp	12 Year 1-3 Wagin Excursion	13	14	15
8	16 P & C Meeting 6.30pm	17 School Cross Country	18 School Board Training 6.00pm	19 Parent/Teacher Meetings Half Day closure 11.55am	20	21	22
9	23	24	25	26 Yr 2/3 Assembly & Open Classroom	27 Inter-School Cross Country	28	29
10	30	1 JULY	2	3	4 END OF TERM	5	6



08 98654500



lakegrace.dhs@education.wa.edu.au



Active Travel Promotion