



Lake Grace District High School

NEWSLETTER #8

Phone: (08) 9865 4500 Address: 1 School Place, Lake Grace, W.A, 6353
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Thursday 29th May 2025

Term 2

Upcoming Events

LONG WEEKEND

Loading...

WA Day Public Holiday

Monday 2nd June

Spare Parts Puppet Show

Tuesday 10th June

Year 8-10 Cadet Camp

Wednesday 11th-14th June

Year 1-3 Wagin Historical Village Excursion

Thursday 12th June

Faction Cross Country

Tuesday 17th June

School Board Training

Wednesday 18th June

Parent/Teacher Meetings

Half Day Closure

Thursday 19th June

Year 2/3 Assembly & Open Classroom

Thursday 26th June

Interschool Cross Country

Friday 27th June

SCHOOL HOURS

Wednesday (early close)

8.45am—2.30pm

Monday, Tuesday, Thursday & Friday

8.45am—3.00pm



Citizenship | Scholarship | Responsibility | Respect | Commitment

NEWSLETTER #8

Lake Grace District High School

Year 5/6 Camp Photo Gallery Continued

LGDHS YEAR 5/6 CAMP 7TH-9TH MAY



NEWSLETTER #8

Lake Grace District High School

Message from Administration

Hello LGDHS Community,

We are fast approaching the month of June and half way through Term 2. Where has this term and, in fact, the year gone! There is a lot going on for our students with the Year 7's currently on their way back from Cadet Camp this week and the Year 8-10's attending Cadet Camp in week 7.

We have some amazing opportunities for our students over the next couple of weeks with Spare Parts Puppet Theatre visiting us again in week 7 and the Year 1-3 students visiting the Wagin Historical Village on the 12th of June!

Mrs Mills has been on away on leave and attending Wheatbelts Principals Conference over the last couple of weeks, so a big thanks to Mrs Desmond and Mrs Nenke for keeping the school running in her absence.

Last week Miss Bruce, Miss T and the Year 3/4's put on a wonderful performance at their assembly. (Pictured top Right). It was a fun twist to the story of Snow White and the 7 Dwarves; all the while teaching us a lesson on how to live healthy lives! It was such a fun and vibrant play, that had the audience captivated. Well done on such an amazing job! Congratulations also to the student achievement award winners; it really shows the effort our students are putting into their school lives.

Mrs Gooding and Mrs Livall have had Miss Stephanie Hicks in their classroom for the last two weeks completing work place learning. What a wonderful class to complete workplace learning with some fantastic teachers mentoring! The students have loved having you Steph!

On the crisp Tuesday morning of May 20, the walking bus picked up students on the way to school for Road Safety Awareness Day. It was great to see the kids smiling faces as they walked to school together! Thankfully Miss Brodie had a "toasty" breakfast prepared for breakfast club, waiting for the students when they arrived to school! What a great way to start the day.

Tuesday this week, we had Harry Grigson the new RFS for the Great Southern come to visit and run footy clinic for the primary students for the day. It was a beautiful day to get outside in the sunshine and practice some footy skills!

Lastly, just a reminder, the WA student assistance payment is available but you must claim by the 4th of July to receive your payments.

Best Wishes

LGDHS Administration Team



The WA Student Assistance Payment

Helping you get the things you need for your kids. Claim by 4 July 2025.

\$150

For each Kindergarten and primary school student

\$250

For each secondary school student

[Find out more](#)

Claim on the ServiceWA app



NEWSLETTER #8

Lake Grace District High School

Year 5/6 Camp

LGDHS

YEAR 5/6 CAMP

7TH-9TH MAY 2025

What was your biggest achievement during camp?

My biggest achievement on camp was winning the 4 games of Archery Attack.
– Hunter Bell

Canoeing was my biggest achievement because I've never done it before.
– Katara Chappell

What were some of the strengths or positive qualities you saw from your peers, staff or yourself on camp?

I saw and heard support to help people go down the big waterslide. – Isaac Pawsey

I was proud of my Raft Building team. When we our raft broke, everyone kept going with Brax and I kicking off the end of the raft while everyone else paddled as hard as they could. – Eva Bairstow

I saw a lot of positive qualities from people on camp. My peers participated in all of the activities. My teachers helped and encouraged us with everything that we did. And for me; I never gave up, not once. – Lacy King

What was an activity that you really enjoyed? How did you feel when doing this activity?

I felt happy and pumped during the Commando Course because everyone was cheering for me, it was good pushing myself to get through the course.
– Matilda Duckworth

I liked the Commando Course. I felt good doing it and felt excited and pumped. I loved being in the mud pit! – Ammie Kemboi

I really enjoyed canoeing. I felt happy being on the water and it was relaxing.
– Jed O'Neill

Canoeing, because it reminds me of kayaking with my dad. – Mallia McIntyre

Personally, I liked doing the Commando Course the most because I like swimming in the mud. At first, I felt nervous but after I had run the first section of the course, I felt really pumped for the second half. – Lily Stubberfield

Canoeing, because Jed and I were really quick at paddling. I enjoyed Archery Attack too because I like archery. – Braxton Roukens

I really liked canoeing with Miss T because it made me feel really happy on the inside. – Liam Gibbs-Herrmann



What was one of your happiest moments on camp?

The Billy Carts. I loved the Billy Carts because we drove them down a steep hill and I drove mine into a bush which made me laugh.
– Eve Stubberfield

The woodfire pizza and movie night, talking to everyone and sharing our memories from the day.
– Elise Carruthers

When I made it to the top of the Rock Climbing Wall. – Kelsea Roukens

What moment or event stands out to you as a highlight from camp?

My highlight was the Flying Fox because it was scary but fun at the same time.
– Tahli Watson

I really liked the waterslides, but I did feel sore from chaffing. – Ryleigh Willock

Archery Attack, because it was a bit challenging but also really fun.
– Millie Oatridge

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Lake Grace District High School

Year 5/6 Camp

LGDHS

YEAR 5/6 CAMP

ACTIVITY RECOUNTS

Giant Waterslide



Have you ever seen or been on a giant waterslide that is ten meters tall? Well, the Year 5/6s got to do both on their school camp, on Wednesday the 7th of May at Mornington Adventure Camp 10 minutes from Harvey and 20 mins from Collie and Bunbury.

We had the time of our lives climbing up and sliding down the giant waterslide. We all lined up and got soap poured all over our backs then we climbed up the ladder and slid down the waterslide. We all raced each other and when I first went down the closest side, I hit the end and turned and fell out the exit. When I went down the far side for the third time, I went too fast and went over the edge and landed on the grass. Tahli and I went down at the same time a couple times and raced, and I always won! I also did a race against Evelyn and we both jumped at the same time and guess what? I still won! I even saw her finish. It was amazing!

By Ryleigh Willock



Have you ever seen a waterslide which is so tall, taller than your house? Well, you can at the Mornington Adventure Camp, which is 10mins away from Harvey, 20mins away from Bunbury and Collie. On Wednesday from 4:15pm to 5:30pm, we had the best waterslide ever! Our entire class loved the waterslide, even the teachers went down. When Mr Trevenen went down the slide he flew over the end of the waterslide and kept sliding on the grass. We all went down multiple times. When we were climbing up the slide it was very steep and going down was very steep. The slide had a straight section of about 5m. We had to line up again to have another turn. I had fun on the waterslide. I was the last one off followed by Liam. I loved the waterslide at Mornington Camp.

By Hunter Bell

Initiative Games



After a long bus trip and a delicious lunch, camp fun was about to begin. Our first activity was going to require us to work as a team. Ethan and Shanaya were our group leaders and lead us through the bush at Mornington Adventure Camp to do Initiative Games.

For the first game we had to get in ABC order of our first names and balance on a log. We couldn't touch the floor or talk. The second game we moved to a different log, and we had to get in birthday order, the same as the first game we could not talk or touch the floor. After the no talking games, we walked to a different log to play a partner game. In the partner game we had to move along on a wiggly log and get to the other side without touching the floor. Most people did the same move, where one of the partners sat on the log and the other partner stepped over them. Some partners lost their balance fell off the log. After the wiggle log, we walked to the Tyre Challenge. There were three poles with tyres numbered 1 to 5. We got into 2 teams and the goal was to place the tyres in number order, 5 at the bottom and 1 at the top. The challenge was to work in a team to problem solve not putting a big number on a small number, we could only put a small number on top of a big number. Team 2 went first and completed the challenge in 8min 30sec. Team 1 completed the challenge in 7min and won!! After the tyres game we participated in one last challenge. It was the low ropes. The low ropes were little ropes tied around trees, off the ground. We had to walk across the ropes, climb around a tree to the next rope without falling off. It wasn't easy to balance the whole time and lots of people fell off. All the Initiative Games were fun, had loads of teamwork needed and we all cheered each other on a lot.

By Eve Stubberfield.

Mid Ropes



"Mid ropes! What on Earth is Mid Ropes?" I asked myself, as Ethan, one of the camp instructors, led my group up the hill to the mid ropes course. Once we got there, I felt excited and nervous at the same time. I had no idea how to do this, luckily, we got an explanation by Calvin. We had to clip the carabiners onto the top rope as we went along the mid ropes course. Then we finally got started, we all got into pairs, while one person got onto the tall platform to start to go. While the other person watched from down below checking if they tightened the carabiner all the way, so they don't fall. The first obstacle was a skinny tight rope with a thick rope above it to hold onto which was easy, but it progressively got harder every obstacle. After that rope there was a fat rope, but the twist was the only thing you could hold onto was the rope the harness was attached to. This made it scary and it's easy to slip off. After that we had the cargo net which was easy but there was some broken rope on it, so we had to dodge it.

Then there was a shaky branch with a wood platform on top which was hard because we had nothing to hold onto. After that there was a metal tunnel that we had to crawl in, and it hurt our knees. The last obstacle which was metal rings that we had to step on, they were hard because they swung a lot when you stepped on them which made us do the splits. Then after the challenging mid ropes course we unharnessed ourselves from the course and we all walked back down to have a delish lunch. After that I heard from the other group that while Mrs Stubby was on the metal swings, she did the splits and squawked like a seagull which was funny. We waved goodbye to the camp instructors and left Camp Mornington.

By Millie Oatridge

Nighttime Flying Fox



Dinner is over and we are getting our harness on and getting our helmets to the right size. Then we headed off towards the Flying Fox. I see stars in the sky while the sun is setting. We start to line up and...Liam goes first and flips upside down like spiderman zooming through the night sky. After a while of waiting, it is finally my turn. I climb up to the platform, take a run up and flow down the zipline, swinging side to side. I make it to the end, and I see four of my peers carrying a ladder for me to stand on. I pull the blue rope down and I was unclipped. I carefully step down the ladder and get asked to grab a corner of the ladder and move the ladder to the side. We waited for the next person to come down the zip line so we can move the ladder under the rope, so the next person can do the same as I did. I watched as Tahli ran the rope back to the platform and then it was my turn to run the rope back. I ran as lights shone at me; I couldn't see a thing, so I just ran until I saw the platform. I passed the line to Ethan, lined up and did it all again. The Nighttime Flying Fox was my favourite activity on camp. It was fun running off the platform and doing tricks. I was so proud of myself.

By Katara Chappell

Breakfast Club is open to all students each Tuesday and Thursday at 8.30am in the Home Ec. Room.

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Lake Grace District High School

Year 5/6 Camp

LGDHS

YEAR 5/6 CAMP

ACTIVITY RECOUNTS

Canoeing



After we had delicious Carrot Cake for afternoon tea, Jed and I chose our canoe to ride in the dam. First, the group leaders Ethan and Shanaya taught us how to steer with our paddles, going forwards and backwards - but I already knew how to do that. We set off paddling down the dam. We stayed together in a big group at first but then we were allowed to have a free paddle. Jed was in the front of our canoe, and I was in the back because I was steering. After a little while we had a race to see which team could touch the shore paddling backwards.

We also we had to help Ammie and Matilda flip their canoe back over because they fell out - I think on purpose. Then Jed and I paddled our canoe to the other side of the dam and back. When we got back to the starting point, we dragged our canoe out of the water and put it back where it belonged. Then we walked back to our cabins and had a shower to get ourselves warm.

By Braxton Roukens



After eating delicious Carrot Cake for afternoon tea, Braxton and I chose our canoe for canoeing in the dam. The group leaders, Ethan and Shanaya taught us how to steer and stop using our paddles.

I was in the front of the canoe and Brax was in the back. We paddled up the dam a little and then we 'rafted up', which means hold on to each other's canoe. Shanaya gave us our next challenge, to race each other further down the dam. We all arrived at the 'check point' and then moved on further down the dam to do are backwards race. Brax and I did not win because we paddled towards the side of the dam instead of down the dam. Paddling backwards was challenging.

A funny moment was when Matilda and Ammie flipped their canoe, so Brax and I helped them turn over their canoe, while the others were racing to the other end of the dam. After helping Matilda and Ammie, we paddled up the dam to meet everyone at the other end.

To end the activity, we took our time paddling back down the dam to the starting point. It was relaxing, slowing paddling along. When we reached the starting point, we dragged the canoes out of the water and put them away, then we walked back to camp for showers and dinner.

By Jed O'Neill.

Commando Course



"Commando Course?" "What on earth is that?" we all thought. We headed to the course not knowing a thing in the world about the Commando Course or what we were expecting. "The Commando Course is an obstacle course that lets you get all muddy, wet, sandy and filthy! But most of all you get to have a race against your friends!" said our instructors. The instructors finally give us an idea of what to do with all the ropes, mud, sand, poles, jumping, climbing and dragging ourselves through a tunnel. The instructors gave us some time to stretch, warming up our muscles, ready to take on the course like it was nothing.

Our team was doing great, flogging the others until... a person in our team slowed us down, but it was fine, we were still going well. Then it was my turn, and I was versing Ryleigh. She was quite a bit ahead of me, but I ended up over taking her, which put our team back in the lead. The course was challenging and trying, full of obstacles I'd never seen before. My heart was pounding as fast as a flies' wings flap as I reached the cargo net and climbed over the top. I became more tired and sore as I got closer to getting in the mud. I felt too tired to even get in, but I knew I had to just hop right in and keep on going. I made it to the end and my team won! My team celebrated a tiny bit when we were walking to the showers, everyone was pumped but sore at the same time, it was so fun and challenging. Everyone gave it a go-even Mrs Stubberfield! I was proud of myself, and everyone was proud of themselves too. I found out that the whole point of the Commando Course, every activity, was to learn to face our fears, take on a challenge and to have fun.

By Ammie Kemboi



"What is the Commando Course?" I thought to myself. We approached the track excited and nervous in wonder, not knowing what was in front of us or what to expect. We started warming up and stretching, getting all pumped up for the fun race against our friends.

Finally, the instructors gave us an idea of what was going to happen. There were ropes to swing from, ladders to climb, tyres to squish through, poles to jump over, logs to balance on, rope wall climbing and sloppy, watery mud to dive into. I knew it was going to be a fun and engaging race. We sort are class into even groups and the race began. My team was flogging the other team and doing great. Ammie got us in front by half the course, it was an 'ear-by-ear' competition. That was until Mr Trevenen (Clint) joined the other team, and he got in front after his run. I thought we would never win now! My heart was beating fast as Miss T tagged my hand! I sprinted and had an amazing time going over all the obstacles. A part that was the most challenging for me was the balancing log. I fell off once and had to start again. Malia and I were ear to ear, but I kept sprinting. I ended up being way in front of her. I felt so happy as I reached one of the last obstacles, the cargo net. I climbed over the net, ran straight into the mud and swam through it! I tagged Eve and fell into the mud. I let out a sigh of relief, I had done it and got our team in front. One of the funny moments was when Mrs Stubby squawked, when she slipped into to the mud puddle and when Braxton lost his shoe climbing down the cargo net! The Commando Course was by far one of the most exciting and engaging activities on camp because everyone gave it a try. It was an amazing challenge for everyone because it was filled with all sorts of different experiences.

By Matilda Duckworth.

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Lake Grace District High School


Year 5/6 Camp

LGDHS

YEAR 5/6 CAMP


ACTIVITY RECOUNTS

Archery Attack

 My whole class and I went down to the big gymnasium, we all asked ourselves, "What is Archery Attack?" as we all approach the shed. We stepped inside and Jayden happily welcomed us. He was one of the group leaders. Jayden said the game that we were going to play was called 'Last Team Standing'. There were two teams battling each other and we were playing with bows and arrows. He showed us how to use a bow and arrow. There were little blocks that we could go and hide behind to reload our bows with the arrows. We discovered that the arrows were fake, so they wouldn't hurt if we got hit by one. The helmets we wore protected our faces in case we got hit and it would not hurt because we were wearing a face mask. One team had black face masks and one team had a blue and red face masks. There were five people in each team to vs each other, the team that won got to verse a different team and the team that won, then versed the teachers. Mr Trevenen sometimes helped the other team.


Archery Attack made me feel very nervous but excited at the same time. I had butterflies in my tummy but it was so much fun.

By Tahli Watson

 "What is Archery Attack?", we kept asking ourselves as we were walking to the activities shed. I thought we would be learning how to shoot a real arrow at targets, but instead we saw blow-up targets that we could hide behind. Our team leader Jayden asked us to split into teams of five, there were four teams of five people. Then he showed us how to use the bows and arrows and gave us helmets to protect our faces. The arrows had a soft part on the end, so we knew we wouldn't get hurt if one hit us.


We were in our teams and ready to battle. Two of the teams versed each other while the other two teams sat on the sideline and cheered us on. Mrs Stubberfield, Miss T, Mr Trevenen and Evelyn sang songs from the sidelines to add to the atmosphere! When the first team won, they sang "We are the Champions". After the first round of Archery Attack team three and four went on to the court for their battle. For the final round, the two teams that won played against each other and that winning team battled against the adult team – Mrs Stubby, Miss T, Mr Trevenen and Evelyn. We played Archery Attack for an hour and a half, learning 3 different games; Last Team Standing, Last Kill and Capture the Flag. Sadly, Archery Attack was over but we wished we could keep playing! We all enjoyed the challenge of shooting an arrow with a bow and we had a lot of fun.

By Elise Carruthers

 As we approached the activity shed where Archery Attack was, we wondered what was inside. We were all excited as we walked in and saw the Archery game set up. We split into 4 teams. We were shown how to put on the helmets and how to hold the bow and arrow. The first game was called 'Last Team Standing Wins' and there were two teams facing each other. When we started, we noticed it was really hard to shoot the bow and arrows. The second game each group versed the adults and for the third game we played 'Medic'. There was one doctor and if a team member got hit by an arrow the doctor needed to run from their hiding spot to come revive them. For the last game we played 'Capture the Flag'. We needed to, on the count of three, run to the bean bag from the three-point line, grab the bean bag and touch the wall. When it was safe to go, the person with the bean bag had to run to the other side of the court and touch the opponents wall with the bean bag in their hand, without getting hit by an arrow. If the team member did that, their team won. After Capture the Flag, Archery Attack was sadly over and we had afternoon tea. It was a fun and challenging activity, playing in teams and cooperating with each other.


By Isaac Pawsey.

Billy Carts

 After using our teamwork skills to achieve Initiative Games as part of the 5/6 Mornington Adventure Camp, we walked through the bush and up the road to join Ethan and Shanaya to build our billy carts. We started by choosing partners to build our billy carts, then we got given a number and we had to retrieve the parts that matched our number. We started by attaching the seat to the square piece of the wooden plank. Then we attached two wheels onto a metal bar then repeated that once more. We attached the front metal bar to the front of the wooden plank and the back metal bar to the back of the wooden plank. We had finally finished building our billy carts.

We grabbed the rope on the front of the billy carts and forced ourselves up the steep gravel hill. We reached the top of the hill, sat on our billy carts and shot down the edge of the hill. It was very fun and we did a lot of drifts. We got 3 to 5 goes each and after that we walked down the hill to dismantle the billy carts. Bolt by bolt we ripped the billy carts apart and put all the parts back on the trailer like they were before we made them. After a lot of fun we trekked back through the bush towards the cabins to get ready for the waterslide.

By Eva Bairstow

 I was pumping with excitement, I was going to make a billy cart. Ethan our group leader took us to the trailer with the parts on it to make a billy cart. Ethan asked us to get in groups of 3. I went with Lily and Tahli. We were given wooden planks, a chair, 4 wheels and a piece of wood with rope attached to it.

Firstly, we put the wheels on the log using nuts and bolts, then we got some nails and bolts to attach the planks, chair and steering rope to our billy carts. When we finished building, we dragged the cart up the hill and I demonstrated how to go down the hill, to prove to my class mates that we wouldn't fly off and hurt ourselves. I was happy because everyone had 3 goes at driving the billy carts down the hill, I was lucky because I had four turns. One of the hardest tasks during this activity was when we had to drag the cart back up the hill each time our team member drove it down the hill. Also, it was hard taking the carts back down the hill, back to the trailer to take them apart. A funny thing that happened was watching Lily nearly crash her billy cart into Mrs Stubberfield who was standing a little way down the hill, taking photos of us. Mrs Stubby and Lily both squealed, and we all laughed.

By Liam Gibbs-Herrmann

Breakfast Club is open to all students each Tuesday and Thursday at 8.30am in the Home Ec. Room.

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Lake Grace District High School

Year 5/6 Camp

LGDHS YEAR 5/6 CAMP

ACTIVITY RECOUNTS

Raft Building



We excitedly followed Ethan down to the lake, eager to see our materials for Raft Building. We listened to Ethan's instructions, and he split us into two groups, Team 1 and Team 2. He told us what we would need to achieve the Raft Building challenge, and we set off racing grabbing materials and building. Four of us grabbed 1 barrel each, rolling them down the bank to our building bay while the others grabbed logs. We piled our gathered materials and listened to Ethan's instructions about tying the ropes. An 'X marks the spot knot' and a 'Square knot'. We then began to tie all 8 of our ropes to the poles, there being 9 people on our team.

Our logs were in a '#' shape but with two more lines next to the vertical ones. We slid the barrels underneath the two vertical logs and sat on the barrels with paddles. We put on our life jackets and the people pushing the raft from the bank used all their might, we slid into the water. The other team were basically in a tie with us, and we hopped on and paddled.

Unfortunately, we tied the logs where we were told to, but a barrel slid out and that corner sunk down. Then a barrel at the front slid out too, so both the front barrels were floating around in the water as the team tried to gather them. Then the raft tipped up going slightly diagonal, the back going up. I was sitting on the back, and I fell into the water, my shin hitting against the log at the front of the raft. It hurt and I still have a scar from it.

As a team, we floated the raft back to the shore and untied it, putting the logs closer together. Then we set off trying to achieve the challenge of paddling to the other side of the lake. The other team were very successful and were already coming back to the shore ready to start taking their raft apart. We cheated slightly, only paddling halfway across the lake towards the bridge. We were back in the race; we had Braxton touch the bridge as part of the challenge. Eva, Tahli, Braxton and I were swimming and pushing the raft from behind as the others were paddling. We reached the end but unfortunately lost. The Raft Building challenge was fun and engaging. It was inclusive, letting everyone had an opportunity to build the raft and paddle. We worked as a team, and we all showed good sportsmanship.

By Malia McIntyre.

Rock Climbing



The last day of camp had arrived, and our last two activities were about to begin. It was a final chance to have fun with our friends at camp. We were shown how to put on our harnesses and slip on our helmets. We helped each other tighten our harnesses. Then we were split into two groups. One group headed off to mid ropes whilst the other group (my group) walked over to the rock-climbing walls.

We were all jumping with excitement, pumped to climb high. There were 2 climbing walls. A straight wall which was hard and a 3 levelled wall which was very challenging. Haylen and Kelsea demonstrated how to climb the rock walls and to push with our legs and balance with our arms. Then we all took it in turns climbing the rock wall. 3 people made it to the top. Kelsea and I made it to the straight wall and Haylen made it to the 3 levelled wall. Haylen was the first one of the years to make it to the top of the 3 levelled climbing wall. When everyone started to get tired, we walked back dragging our feet along the ground. Everyone tried really hard, and we all had an amazing time challenging ourselves. We enjoyed it a lot and would love to do it again!

By Lacy King

Woodfire Pizza and Outdoor Movie Night



The smell of the fire smoke wafted through the air! Silence, munch, crunch. On Thursday the 8th of May on the Year 5/6 camp the class had a woodfire pizza and movie night at Mornington Adventure Camp. All the delicious different types of the woodfire pizza included Cheesy Garlic pizzas, Margherita pizzas, Chicken BBQ and Vegetable pizzas. It was like heaven! The pizzas were amazingly delicious! Such a treat and a fantastic way to end our adventurous day of challenging activities.

The movie that we watched was called "Over the Hedge". It is a movie that was released about 15 years ago! It was quite a cold night, so we snuggled up in our blankets, put our feet up on stools, sat back and relaxed with the fire pit warming the air behind us. We had ice-cream and fruit as snacks while we watch the movie.

After watching the movie, we brushed our teeth, hopped in our jammies and chilled out in our cabins before Mrs Stubby said goodnight to us all and turned off the lights. The people I was sharing a cabin with made a 'human pyramid', some read their novels, and others drifted off to sleep. We were finally having a good night's rest, relaxing before the early morning that we would have the next day.

Sleep time now, ready for the mid ropes, rock climbing and sadly travelling home, ending a brilliant Year 5/6 camp!

By Lily Stubberfield

Cooking at Home



"Cooking? What on earth were we cooking?", I thought. I asked my mum, "What are we cooking mum?", as we walked into the kitchen. She replied, "You need to wait and find out". Was it cookies or was it cake? Don't ask me I don't know. It could be anything. I do really hope it's Peanut Butter Brownies. They were my favourite ever since we made them. My mum, she loves them as much as she loved me.

As we entered the kitchen we put on our aprons and got the ingredients to start. The downside of making Peanut Butter Brownies is it takes a long time, baking to refrigerating, leading to boredom. It's all worth it at the end I thought, if it ends, but it didn't. I was stuck in boredom land. Finally, we finished, and I guess I was right it was Peanut Butter Brownies, but I burnt myself. It hurt a lot. I did it on my index finger on the baking tray. I ran it under freezing water for 20minutes, well maybe not 20minutes but it felt like it. My mum said I could go on my iPad, so I did, and I enjoyed a nice Peanut Butter Brownie. It was delicious, way better than cookies grandmas or bakeries make.

By Gabriel Tzortzis



NEWSLETTER #8

Lake Grace District High School

Premiers Reading Challenge



Department of
Education

Premier's
Reading
Challenge



Reading can take you
anywhere

7 April to 27 June 2025

Register for the Premier's Reading Challenge and escape into a world of exciting stories in a range of reading formats.

premiersreadingchallenge.wa.edu.au

WIN
WEEKLY
PRIZES



Breakfast Club is open to all students each Tuesday and Thursday **at 8.30am** in the Home Ec. Room.



NEWSLETTER #8

Lake Grace District High School

Message from Chaplain: **Brodie Simmons**



WALK SAFELY TO SCHOOL DAY!

The Walk Safely to School morning went well and appeared to be enjoyed by all participants. It was followed up with a special breakfast served up outside for a change where we had some hot chocolate and other treats ready to go for the walkers. There were a number of happy faces and not much left over at the end of it.

A special thank you to our volunteers who guided the walks and those who assisted with the breakfast delivery.



Canteen Roster Term 2

Canteen Roster Term 2 2025			
2/06/2025	Public Holiday	Public Holiday	Public Holiday
09/06/2025	Carey Higgins	LGDHS Office	Phebe Reidy
16/06/2025	Tayla Stone	Nicola Kuchling	Courtney Withnell
23/06/2025	Teneeka Morgan	Chloe McDougall	Joely Slinn
30/06/2025	Elise Bell	Teneeka Morgan	Carey Higgins

Breakfast Club is open to all students each Tuesday and Thursday **at 8.30am** in the Home Ec. Room.



NEWSLETTER #8

Lake Grace District High School

Parent Teacher Meetings



Lake Grace
District High School

Parent/Teacher Meetings

In line with updated guidelines from the Department of Education, we will be holding Parent/Teacher Meetings and adjusting the report format accordingly. Reports at the end of the semester will include only a general comment.

- ✓ Meet with your child's teacher
- ✓ Get your questions answered
- ✓ Discuss important information



19

June 2025

12:20pm-4:15pm

At Lake Grace DHS



<https://sobs.com.au/pt3/parent.php?schoolid=2499>

Working with Children Check Reminder

Parents and guardians Have you checked?

Babysitters
& nannies



Tutors & coaches



Counsellors



Party
entertainers



If you're engaging the services of an individual to look after or work with your child, you should check that they have a valid Working with Children Card. You can validate their Card details online.

It's up to all of us to keep children's safety in check



Connect and Respect



Education

Shaping the future




Connect and Respect Engagement

Expectations that promote learning, wellbeing and safety in all public schools in Western Australia.

Together we make a difference. We welcome parents and other members of our diverse community into schools across Western Australia. Student learning is strengthened when school staff, parents and carers are actively and positively involved in their education.

We all share a responsibility for providing a safe, supportive and productive environment, free from bullying, harassment, discrimination and violence.

Parents and carers and other visitors to schools support safety by ensuring communication and conduct at school and school activities is respectful. Every student, staff member, parent or carer has the right to feel safe and be safe at our schools.

Respectful engagement	It is expected that parents and carers and/or visitors to our schools will:	Parents and carers and/or visitors to our schools demonstrate this by:
Culture 	<ul style="list-style-type: none"> recognise every student is important to us contribute to a respectful school culture promote and model good behaviour work together with staff to resolve issues or concerns respect the right of staff to disconnect from work outside of school hours share responsibility in creating safe and secure learning environments 	<ul style="list-style-type: none"> respecting the diversity of our schools and the right to an education for every child always communicating respectfully about our schools and our staff not engaging in malicious or judgmental gossip in person, in writing, or on social media; about our students, staff and school community members raising concerns early with a staff member, the principal or the Department of Education directly understanding sometimes compromises are necessary, to find an acceptable solution to concerns raised understanding that obstacles, barriers and disappointments are part of the growth journey supporting children and young people to work through difficulties and build resilience
Communication 	<ul style="list-style-type: none"> be mutually respectful act as positive role models actively help to solve concerns use the school's communication channels and processes to address concerns 	<ul style="list-style-type: none"> appreciating that school staff may not be available to respond immediately knowing that staff will respond to appropriate communication when they are able requesting a meeting to discuss any concerns about your child's education — allowing staff time to prepare and appreciating their time may be limited not using offensive, insulting and derogatory language; and inappropriate conduct being kind when interacting with others
Collaboration 	<ul style="list-style-type: none"> work with the school to provide a safe and productive learning environment ensure your child attends school ready to learn know and support the school's Student Good Standing Policy schedule meetings at an agreed time, for an agreed purpose 	<ul style="list-style-type: none"> maintaining professional relationships that are open, honest and respectful taking responsibility for your child arriving and leaving school safely on time every day supporting your child to understand and follow the Student Good Standing requirements scheduling an appointment to meet with the teacher or principal

Connect and Respect



Department of
Education

Shaping the future

Connect and Respect

Every student, staff member, parent or carer has the right to feel safe and be safe in our schools.

We all share a responsibility for providing a safe, supportive and productive environment, free from bullying, harassment, discrimination and violence.

What we can all expect:



mutual
respect



good
behaviour



open
communication



respect for each
other's time

We will not tolerate:



offensive, insulting
or aggressive
language



malicious or
judgemental
gossip



using
social media
disrespectfully



any form
of violence

Shared and respectful expectations and values will enable us to work together in the best interests of our children.

Can you Help?

DONATIONS WANTED!

KINDY
Needs you!



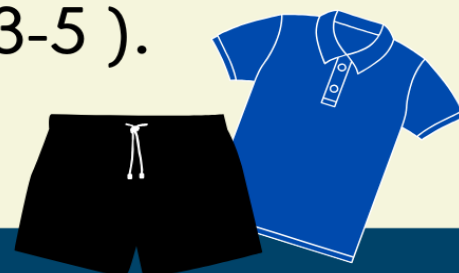
THE KINDY ARE WANTING ANY BABY DONATIONS TO MAKE UP A PLAY KIT TO GO WITH OUR DOLLS.



EG: BABY BOARD BOOKS, SMALL BOTTLES, TEETHING TOYS/RINGS, BABY BOWLS, BABY MOBILES ETC.



WE WOULD ALSO LOVE ANY SPARE UNIFORM DONATIONS (BLACK SHORTS, BLACK TRACKSUITS, BLUE SCHOOL SHIRTS SIZE 3-5).



Kindergarten Enrolments 2026



Education

Shaping the future

Kindergarten enrolments are now open for 2026

If your child will be **4 years old**
by **30 June 2026**, enrol them in
Kindergarten now.

Visit your local public school or community kindergarten
to apply. **Applications close 25 July 2025.**

Find out more:

education.wa.edu.au/enrol





Lake Grace District High School

Parent Planner | Term 2 2025

Please note: This Planner is subject to change

	Monday	Tuesday	Wednesday	Thursday	Friday	SAT	SUN
1	28 SDD START OF TERM	29	30	1 MAY	2	3	4
2	5 -	6	7 Year 5/6 Camp	8	9	10	11
3	12 Workplace Learning (Year 10)	13	14	15 Great Southern Netball Carnival Albany (secondary)	16	17	18
4	19	20	21	22 Yr 3/4 Assembly & Open Classroom	23	24	25
5	26	27	28 Year 7 Cadet Camp	29	30	31	1 JUNE
6	2 PUBLIC HOLIDAY WESTERN AUSTRALIA DAY	3	4	5	6	7	8
7	9	10 Spare Puppets Puppet Theatre	11 Year 8/9/10 Cadet Challenge camp	12 Year 1-3 Wagin Excursion	13	14	15
8	16	17 School Cross Country	18 School Board Training	19 Parent/Teacher Meetings Half Day closure	20	21	22
9	23	24	25	26 Yr 2/3 Assembly & Open Classroom	27 Intrr-School Cross Country	28	29
10	30	1 JULY	2	3	4 END OF TERM	5	6



08 98654500



lakegrace.dhs@education.wa.edu.au



Active Travel Promotion