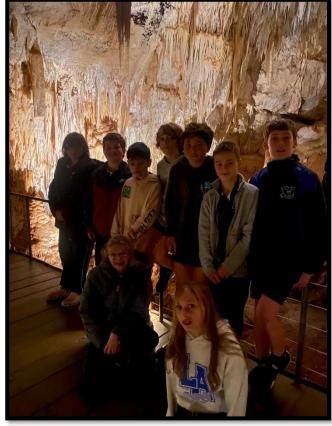


Lake Grace District High School Annual Report 2024









OUR SCHOOL

Lake Grace District High School is an Independent Public School situated 345 km southeast of Perth. We offer a high-quality educational program for students from Kindergarten to Year 10. Our dedicated staff focuses on fostering both the academic development and the social and emotional well-being of our students.

As of the 2024 student census, our school had a total of 128 students:

- 14 Kindergarten students
- 83 Primary students
- 31 Secondary students, including 3 SIDE students in Year 12.

To maintain a lower staff-to-student ratio, our class structure has remained consistent. This year, we started with a combined Kindergarten/Pre-Primary class, which was then split into separate Kindergarten and Pre-Primary classes for Semester 2. Our other classes include Year 1, Year 2, Year 3, Year 4, Year 5/6, Year 7/8, and Year 9/10.

The School Board plays an active and vital role in our community, helping guide the development of plans and policies that support the continuous improvement of the school.

This report aims to update the school community on the progress made towards achieving the goals and targets outlined in our 2024-2026 Business Plan.

OUR VISION

At Lake Grace District High School, we aim for all students to be successful lifelong learners who feel valued and safe.

STUDENT NUMBERS

	2021	2022	2023	2024
Primary (Excluding Kin)	82	92	92	94
Lower Secondary	28	34	37	36
Upper Secondary	6	5	3	3
Total	116	131	134	133

The overall student population remains stable year after year, with consistent numbers in both the Primary and Secondary School. Most students continue their education at Lake Grace District High School, a trend that is reviewed annually.

OUR STAFF

All teaching staff meet the professional requirements for teaching in Western Australian public schools and are listed on the public register of the Teacher Registration Board of Western Australia.

		No	FTE	AB'L
Α	Administration Staff			
Р	Principals	1	1.0	0
	Deputy Principals	1	1.0	0
Total	Administration Staff	2	2.0	0
	Teaching Staff			
	Other Teaching Staff	16	11.1	0
Total	Teaching Staff	16	11.1	0
	School Support Staff			
	Clerical / Administrative	3	2.5	0
	Gardening / Maintenance	1	0.9	0
0	Other Non-Teaching Staff	10	5.8	0
Total	School Support Staff	14	9.2	0
Total		32	22.3	0

As part of targeted funding for graduate teachers, they participated in the Graduate Teacher Induction Program, received release time, and benefited from additional support, through a newly introduced, targeted mentor program.

The school also engages in the School National Chaplaincy Program, in partnership with YouthCARE, through targeted funding.

With targeted VET funding, the school provides workplace training, support, and supervision for senior secondary students.

Universal Access funding ensures the continuation of a 15-hour per week Kindergarten program.

ATTENDANCE

The Department of Education has distinct categories of risk for attendance. Students with attendance at 90% and above are in the regular attendance category.

The three at risk categories are:

Indicated: 80 to 89% attendance

Moderate: 60 to 79% attendance

Severe: 0 to 59% attendance

Primary Attendance Rates

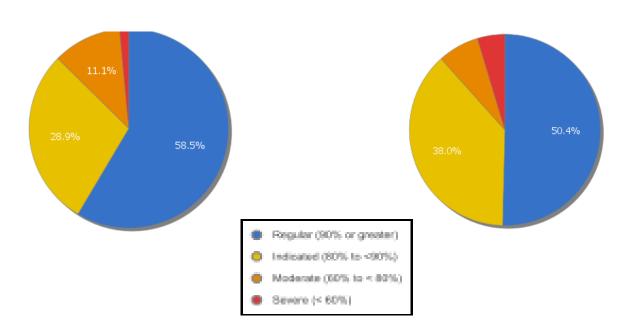
	School	Like Schools	WA Public Schools
2021	88.3%	91.0%	91.0%
2022	90.5%	86.2%	86.6%
2023	89.6%	89.4%	90.3%
2024	90.2%	90.0%	91.0%

Secondary Attendance Rates

	School	Like Schools	WA Public Schools
2021	88.5%	84.4%	84.4%
2022	90.4%	80.4%	80.4%
2023	88.8%	84.1%	84.9%
2024	87.9%	82.7%	84.7%

ATTENDANCE PROFILE 2024 SEMESTER 1 COMPULSORY

ATTENDANCE PROFILE 2024 SEMESTER 2 COMPULSORY



DESTINATION SCHOOLS

Year 6 destination schools for the 2024 student cohort

Destination Schools			
	Male	Female	Total
Lake Grace District High School	8	7	15
Hale School	2		2
Mazenod College	1		1
Kent St	1		1
St John Bosco College	1		1

Year 10 destination schools for the 2024 student cohort

Destination Schools	Male	F Female	Total
Lake Grace District High School	1		1
Great Southern Grammar		1	1
Alkimos Senior High School		1	1
WA College of Agriculture - Denmark		1	1
WA College of Agriculture - Narrogin	1		1

Review of the 2024 - 2026 Business Plan

Key:	Achieved
	In progress
	Not yet started

The 2024–2026 Business Plan was developed through consultation with staff, students, and the School Board. As the current plan was recently implemented, it has not yet undergone a review. However, a review will be a priority in 2025.

The plan was formally endorsed by the Lake Grace District High School Board on Tuesday 14th, May 2024.

Leers Clarke

Board Chair 2024

Priority 1: Teaching for Impact

Targets Strategies Demonstrate improvement year-on-year Hold high expectations to promote equity for through visible learning assessment tools: all students. Elastik Build positive relationships all students. Safe and secure environment that embraces Maintain the stable cohort student learning. Provide equal opportunity for the point of achievement 'at' or 'above' like-school difference. mean in literacy and numeracy based on National Assessment Data sets (NAPLAN). Whole school implementation of literacy and numeracy programs. Staff to follow whole school instruction Meet or exceed the progress of the likeschools for stable cohort students against approaches with fidelity. National Assessment data sets (On-Entry Timetabled support within classrooms for staff Assessment and NAPLAN) collaborations. Pre-Primary to Year 2 Year 3; Year 5; Year 7 and Year 9. Use data to inform planning, teaching, assessment and moderation and future policies and plans. Differentiating within the classroom. Assessment schedule. Intentional collaborations, moderation and professional conversations.

Priority 2: Culture of Connecting

Targets	Strategies
Maintain levels above 3.5 for all areas of the National School Opinion Survey.	Establish working relationships with parents, shire and other communitygroups. Work closely with the Lake Grace Shire. Provide targeted surveys on a biannual basis seeking parent feedback. Utilise communication with parents/care givers with fidelity. Host a minimum of 4 community engagement opportunities each year. Strengthen the 'Volunteer Program' across the school. Value and promote the role of P&C and the School Board in the governance of our school. Foster regular and consistent staff moderation and observation within the Network. Schedule peer observation within school twice yearly. Network observation and moderation opportunities for all staff.

Priority 3: Shaping the Future

Targets	Strategies
Maintain attendance above the WA state mean across all year levels. Maintain the percentage of students achieving 'consistently' or 'often' on the ABE descriptors at or above 90%.	Engage in pathway planning to support young people transition through education and beyond. Parent involvement in pathway planning. Use available resources to promote a wider range of pathways across the school.
	Promote leadership across the school. All students given opportunities to take on leadership roles. Strengths of staff are identified and skills are harnessed to add value to the school. Setting and promoting high expectations.
	Develop a positive culture that reflects the school values. Clear and explicit expectations of staff, students and school visitors. Foster positive and supportive professional relationships amongst staff.



ONE LINE BUDGET - Dec 2024 (Verified Dec Cash)					
	Current Budget (\$)	Actual YTD (\$)			
Carry Forward (Cash):	161,550	161,550			
Carry Forward (Salary):	117,648	117,648			
INCOME					
Student-Centred Funding (including Transfers & Adjustments):	2,827,485	2,827,485			
Locally Raised Funds:	189,226	187,122			
Total Funds:	3,295,909	3,293,805			
EXPENDITURE					
Salaries:	2,578,134	2,578,134			
Goods and Services (Cash):	502,173	409,056			
Total Expenditure:	3,080,306	2,987,189			
VARIANCE:	215,603	306,616			

Locally Generated Revenue - Budget vs Actual

